

VT GEs

Skill Development

Students show skill development when CREATING music by.

- Improvising
- Composing and arranging

Students PERFORM/ COMMUNICATE through music by...

- Singing alone and with others, using developmentally appropriate repertoire
- Playing instruments, alone and with others, using developmentally appropriate literature and instruments

Students show understanding of music CONCEPTS and VOCABULARY by...

- Moving, drawing, describing, and singing/playing instruments
- Reading and notating familiar and unfamiliar patterns

Reflection and Critique

Students describe art using discipline specific vocabulary, for example:

- Pitch, rhythm, tempo, dynamics, form

Students analyze, interpret, and respond to art by...

- Explaining qualities that may evoke emotion and meaning.
- Relating varied interpretations of works of art.
- Comparing/contrasting works of art, which may include a student's own work.

Students critique and revise art by...

- Making affirming statements with specific evidence (e.g., I really believed you as Ann Story.).
- Asking questions about your own work (e.g., How does my costume design show the time period?).
- Asking questions of the artist
- Suggesting changes
- Discerning and responding to those suggestions that are effective.

Making Connections

Students make connections between/among the arts and disciplines outside the arts by...

- Demonstrating the relationship of similar elements (e.g., form, rhythm)
- Communicating ideas, concepts, feelings from other disciplines

Students show understanding of how the arts impact life by...

- Identifying the roles of the arts and artists in the community and every day environment.
- Demonstrating an understanding of how the arts contribute to a healthy lifestyle

Students show understanding of how the arts shape and reflect various cultures and times by...

- Creating or performing art based on a culture
- Demonstrating an understanding of how the arts have a relationship to time and place
- Identifying how the arts have a relationship to family and/or community events and celebrations.

Approach to Work

Students approach artistic problem solving with an open mind and creative thinking

Students develop effective, personal work habits

Students demonstrate appropriate interactions